Dashboard

A) Access Dashboard

- Press 📃 at top left corner, then press [🍄 Dashboard], <u>or</u>
- Press [Your name ▼] at top right corner, then press [⁴⁹ Dashboard]

Note:

To access the homepage in traditional interface, you can press at top left corner, then press **Site home**.

B) Blocks in Dashboard by default

Block	Description
School announcements	 List the latest announcements from the course(s) you currently administer/teach and Learner Portal You can press the title to view the content of the announcement
Timeline	List the due date(s) and time(s) of resource(s)/activity(-ies) with time limitation from the course(s) you currently administer/teach
Recently accessed courses	 Show your enrolled courses whose main pages you have accessed most recently You can press the course picture / title to access its main page
Course overview	 Show your enrolled courses whose main pages can be accessed by pressing their course pictures / titles You can press TALT then [Past] to show the courses whose end dates are in the past and that have been <u>hidden from student view</u> You can press TALT then [Removed from view] to show the courses that has been <u>hidden from this block in your view</u> You can press then [@ Remove from view] to hide a course from this block (Note: this does NOT hide the course from student view)
Latest announcements	 List the latest announcements from SOUL 2.0 site You can press [Older topics] to list the older news You can press the title to view the content of the news
Career SPACE	Provide link to Career SPACE - the one-stop online career platform for HKU SPACE alumni and students
Support Center	 Provide links to SOUL 2.0 User Guides and FAQs Provide links to Virtual Classroom (Adobe Connect) Start Guides and FAQs Provide link to IT Help ticket system for users to create tickets to ask questions / leave comments about SOUL 2.0

HKU SPACE e-Services	 Provide links to main HKU SPACE e-Services and e-learning facility/service request forms
	• Provide links to HKU SPACE Blended Learning Guidelines and
	HKU 'What is plagiarism?' booklet website
	 Show the current status of Turnitin service
HKU SPACE e-Services (for Centennial College)	 Provide links to main Centennial College e-Services
	 Provide link to HKU 'What is plagiarism?' booklet website
	 Show the current status of Turnitin service
Calendar	Show your designated events, the events from your currently enrolled
	course(s) and SOUL 2.0 site that will take place during the month

C) Add a block in Dashboard

- 1) Press 📃 at top left corner, then press [🎱 Dashboard]
- 2) Press [Customise this page] at top right corner
- 3) Press 📃 at top left corner, then press [¹ Add a block]
- 4) Press the name of the block in the pop-up window to add this block in Dashboard
- 5) Press [Stop customising this page] to stop customising Dashboard

Note:

- In course main page, you can press [Turn editing on] at top right corner, then follow steps 3-4 to add a block inside.
- 2) After pressing [Customise this page], you can press [Reset page to default] to reset Dashboard with default blocks and configuration.

D) Edit a block in Dashboard

- 1) Press 📃 at top left corner, then press [23] Dashboard]
- 2) Press [Customise this page] at top right corner
- 3) At a block's top right corner, you can press $\stackrel{\clubsuit}{=}$ [Move block], drag and drop a block to another location
- 4) You can also press 🌼 [Actions menu], then press the icons below for further actions:
- Configure block] edit configuration settings of the block
- / * [Hide / Show block] hide/show the block from/to students for viewing
- [Permissions] check which role(s) can perform certain actions to the blocks
- [Check permissions] check whether a course participant can perform certain actions to the blocks
- [Delete block] delete the block and the content inside this block
- 5) Press [Stop customising this page] to stop customising Dashboard

Note:

In course main page, you can press **[Turn editing on]** at top right corner, then follow steps 3-4 to perform these actions to the blocks inside.